

Life After High School

What you need to know going into your senior year.

Junior Timeline

March 3: All juniors take the ACT @ LHS

April or June: Retake the ACT if necessary

April-May: Individual meeting with a counselor to finalize schedule and review post-high school plans (Junior Conference)

January - August: Visit colleges and technical schools

Senior Timeline

August - December: Apply to colleges and technical schools. Watch deadlines!

September - October: Retake ACT if needed

October 1st: Apply for financial aid

By May 1st: Make your final decision

April - May: Placement tests

Summer: Attend orientation/register for classes

Post-Secondary Options

- Apprenticeship
 - A training program between an apprentice and an employer
 - Usually lasts from 2-6 years
- Military
 - Recruiter visits - dates listed on website
 - Asvab
- Technical College
- Two and Four Year Colleges
- Work

Technical College

- Two-thirds of the fastest growing occupations require more than high school but less than a four-year college education
- 1-2 year Technical Degrees
- Associate Degrees - 2 years
- Transfer Program

Colleges & Universities

- Bachelor's Degree - Bachelor of Science or Arts (4 years)
- Master's Degree (Graduate degree) - 2+ years beyond Bachelor's degree
- Doctorate (PhD) - beyond Master's degree
- Professional degree (Medicine, Law, Pharmacy, Dentistry, etc.) - beyond Bachelor's degree

Four Year Colleges - Resources

- UW System
 - <http://uwhelp.wisconsin.edu/>
- WI Private Colleges
 - <http://www.waicu.org>
- College Scorecard
 - <https://collegescorecard.ed.gov/>

Four Year Colleges - Admissions

- Requirements vary - check online
- Look at minimum requirements and what is typical for admission
- UW System - Holistic Review Process
 - GPA
 - ACT Score
 - Rigor of Coursework (include senior year courses on app.)
 - Work & extracurriculars
 - Personal Statements
 - Letters of recommendation (depending on the school)
- You never know if you will be accepted until you apply

Factors to consider when selecting a college (in no particular order)

- Size of school
- Location
- Admission requirements
- Available programs/majors
- Extracurricular activities
- Cost
- Public vs. Private

Placement Tests & AP Exams

- Many colleges require placement testing in English and Math
 - Students often can choose to take a Spanish placement exam and can possibly earn retroactive credits in college
- AP exams may allow students to earn college credit based on scores
 - See college websites for more information on how they grant credit for AP exam scores

Financial Aid

- FAFSA –Free Application for Federal Student Aid
 - www.fafsa.ed.gov, NOT fafsa.com
 - Federally required form for students seeking financial aid, such as grants and loans
 - Start applying October 1st
 - Apply early
- Financial Aid Night Presentation
 - Fall of Senior Year
- College Goal Wisconsin

Scheduling for senior year

- Consider your interests and potential plans for after high school
- Look at requirements for colleges or technical school programs
- Math 3 generally required for UW System Schools
- MATC credit available for Intro. To Reading & Writing Strategies (English 12) and Concepts & Analysis
- Course rigor is an important factor in college admissions and Laude Score!

Graduation Requirements

4 credits of English

- Lit & Comp
- World Lit & Comp
- American Lit. or AP English Lang.
- Oral Communication - 0.5 credit
- Senior English Course - 0.5 credit
 - AP English Literature & Composition (1 cr)
 - Intro. To Reading & Writing Strategies (English 12) (1 cr)
 - Shakespeare (0.5 cr)

Graduation Requirements

4 Credits of Social Studies

- Human Geography (grade 9)
- World History (grade 10)
- U.S. History (grade 11)
- Government & Social Issues (grade 12)
- Social Studies Elective - 0.5 credit
 - AP Psych (1cr)
 - Cultural Geography of Southeast Asia
 - Pop Culture in American History
 - War & Conflict
 - Economics
 - Personal & Social Responsibility

Graduation Requirements

3 Credits of Math

- Integrated Math 1
- Integrated Math 2
- Integrated Math 3
- Integrated Math 4
- Concepts & Analysis
- AP Calculus AB
- AP Calculus BC

*Check college requirements!

Graduation Requirements

3 Credits of Science

- Science 9
- Biology
- Chemistry 1 (1 cr) or Consumer Chemistry (0.5 cr)
- Science Electives
 - Chemistry 2
 - AP Biology
 - AP Environmental Science
 - Human Physiology
 - Physics
 - CTE Electives (ES): Horticulture, Small Animal Science, Vet Studies, Biotechnology (all are 0.5 credit)

Graduation Requirements

1.5 credits of PE

- PE 9
- 2 other PE classes in 2 different years
 - Strength Training
 - Outdoor Activity
 - Individual PE
 - Fitness for Life
 - Team Sports
 - Unified PE (must pass PE 9 and apply to be in class)
 - Lifeguard Training/Water Safety Instruction

0.5 credit of Health

Graduation Requirements

0.5 credit of Fine Arts

0.5 credit Career/Tech. Ed. class

0.5 credit Financial Literacy

24 credits total

Civics Exam

*Check foreign language requirements of colleges!

Laude system

A tiered system that recognizes students for the rigor of their academic program as well as their success in the program.

- **Summa Cum Laude** (Laude Score ≥ 60.000)
- **Magna Cum Laude** (Laude Score = 45.000 - 59.999)
- **Cum Laude** (Laude Score = 30.000 - 44.999)
- No recognition (Laude Score < 30.000)

Laude Score = Cumulative GPA x Laude Points

Laude Points are earned by passing rigorous courses.

Benefits of Laude System

- Motivates students to challenge themselves academically
- Places focus on courses taken rather than grades earned
- Measures students against a standard rather than against each other
- Removes class rank from being a factor in college admission decisions

Laude system examples

| | <u>Student 1</u> |
|----------------------|---|
| Laude Score: | 3.556 x 14.5 = 51.562 (Magna Cum Laude) |
| Laude Points: | |
| | Honors Lit 0.5 |
| | AP Hum Geo 1.0 |
| | Honors Science 9 0.5 |
| | Honors World Lit 0.5 |
| | AP World History 1.0 |
| | Honors Biology 0.5 |
| | AP Eng Lang 1.0 |
| | AP US History 1.0 |
| | Honors Chemistry 0.5 |
| | AP Eng Lit 1.0 |
| | AP Psychology 1.0 |
| | AP Biology 1.0 |
| | Math 4 1.0 |
| | Music (8 sem + capstone) 1.0 |
| | Spanish 3 1.0 |
| | Spanish 4 1.0 |
| | AP Spanish 1.0 |

| | <u>Student 2</u> |
|--|-------------------------|
| | 3.868 x 5.5 = 21.274 |
| | AP Eng Lang 1.0 |
| | Math 4 1.0 |
| | AP Psychology 1.0 |
| | Spanish 3 1.0 |
| | Spanish 4 1.0 |
| | Chefs 0.5 |

Laude Points have a much more significant impact than GPA does!

Scheduling in I.C.

- Request up to 8 credits (16 course #'s)
 - classes that meet all year = 1 credit (2 course #'s)
 - semester classes = 0.5 credit (1 course #)
- Senior Release (max = 1 per day)

One less course request for each day & semester of Senior Release requested (A&B, all year = 4 less #'s)
- TA (max = 2 per year)

One less course request for each TA requested (1 or 2 less #'s)

Senior Options

- Early graduation - request “early graduation” plus 4 credits (8 course #'s)
- CNA - application required by March 1st, see Mrs. Hendricks
- Senior release - application required, available after Junior Conference
- TA - application required, available after Junior Conference
- Youth Apprenticeship - application required, see Mr. Anderson

New Courses

- Unified PE (0.5 cr)

Unified Physical Education is a unique opportunity for students of varying ability levels and backgrounds to come together on equal terms through ongoing fitness, sports, leadership and wellness activities. Students with and without disabilities will participate in units such as biking, team building, swimming, basketball, fitness/weightlifting, golf and more! Assessments will include fitnessgram tests, weekly summaries, group projects, and overall participation. **Prerequisite: PE 9 and must apply to be in class**

- Healthy Lifestyles (0.5 cr)

In this class students will explore child development through in class discussions, activities, and mentoring projects. Students will analyze the aspects of mental and emotional health and apply the principles of health and wellness to their own life. **Prerequisite: Health**

- Introduction to FabLab (0.5 cr)

In this course, students will use state of the art equipment to engineer and fabricate projects. Students will develop problem-solving and labor skills that are very valuable to future employers. In Intro to FabLab, students will complete projects directly related to computer controlled fabrication technologies such as: 3D printing, laser engraving/cutting, CNC Milling, CNC Plasma cutting, robot programming, CAD 3D Modeling, electronic circuit building, plastic fabrication, and vinyl cutting. Students will examine the many careers related to FabLab technologies such as engineering, science, mathematics, art, graphic design, electronics, and entrepreneurship.

Prerequisite: STEAM 1

How to Access Scheduling in Infinite Campus

1. Log into student Infinite Campus portal
2. On the left hand side, click on “More”
3. Click on “Course Registration”
4. Click on “2020-2021 Registration”

All requests automatically save, simply log out when you have entered all requests.

Requests need to be in IC by January 16